

SENTENCE STRUCTURE REVIEW

<u>Objectives</u>	<u>Glazier Form 13</u>	<u>Felber/Koch</u>
1. To identify subjects and verbs in simple sentences	38 - 49	----
2. To distinguish among correct sentences, sentence fragments, and run-on sentences	54 - 75	141 - 148
3. To recognize and correct errors in agreement of subject and verb	(and verb review) 77 - 93 120 - 125	148 - 150
4. To recognize and correct errors in agreement of pronoun and antecedent	(and pronoun review) 93 - 106 126 - 130	150 - 153
5. To recognize and correct errors in faulty parallelism	111 - 119	153 - 154
6. To revise wordy sentences	131 - 139	154 - 155
7. To revise sentences containing misplaced and dangling modifiers	107 - 110	155 - 156
8. To recognize and correct errors in the use of the apostrophe	25 - 36	----
9. To recognize and correct errors in capitalization and in general punctuation	142 - 178	

INSTRUCTIONS TO STUDENTS

Individual Assessment: You will be tested on all objectives that are checked (✓). The minimum acceptable mark for a test on these objectives is 80%.

<u>CLASS</u>	<u>BOOK</u>	<u>AUTHOR</u>
MRC 101	<u>Educating Exceptional Children</u>	Kirk, \$21.40
MRC 201	<u>Residential Services: Community Housing, Options for Handicapped People (=3-ring binder)</u>	National Institute on Mental Retardation \$11.50
MRC 213	<u>Writing Clear English - A Manual for College Students</u>	Robert Price Kenneth Noble Gordon Coleman \$5.25
MRC 101	<u>Writing Clear English - A Manual for College Students*</u>	(same as above)

* Please note that "Writing Clear English" is ordered for 2 classes, (one for 1st. year, one for 2nd. yr.) It is NOT mandatory for MRC 101

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<u>CLASS</u>	<u>BOOK</u>	<u>AUTHOR</u>
MRC 215	a) <u>A New Guide to Rational Living</u> b) <u>Ain't I a Wonder and Ain't You a You a Wonder Too</u>	a) Albert Ellis b) Jesse Lair
MRC 104	a) <u>I Can - Aquatics Kit</u> b) <u>Health and Fitness</u> c) <u>Implementation Guide</u>	
MRC 110	a) <u>Behaviour Modification: A Programmed Text for Institutional Staff</u> b) <u>A Prescriptive Behavioural Checklist for Severely Mentally Retarded</u>	Dorothy Popovich
Second-Yr. M.R.C. - Newberry	a) <u>Adapt Kit - Training (Language Assessment, Gross Motor, Eating, Drinking)</u> b) <u>Reasoning and Problem Solving</u> c) <u>Dressing and Undressing</u> d) <u>Teaching Individuals with Physical & Multiple Disabilities</u>	June Bigge

MARY MELESKY:

<u>CLASS</u>	<u>BOOK</u>	<u>AUTHOR</u>
ENG 114	<u>What Did You Say? A Guide to the Communication Skills</u>	Felber/Koch

TIIT TAMMIK:

<u>CLASS</u>	<u>BOOK</u>	<u>AUTHOR</u>
PSY 100	a) <u>Developmental Psychology Today</u> 3rd. Edition, Random House	Robert E. Schell, Elizabeth Hall
	b) Student Study Guide(to above text)	